Videos

Videos may be an option as an assignment OR they may be the required assignment. When groups are making videos, students are expected to be open to each other in joining groups. If you cannot find a group, do not wait until the last minute to speak up. Let Miss Pilon know right away if you cannot find a group. If it turns out that a group did not allow a particular freshmen who asked to join them, to join them, this may be cause for a behavior referral. It’s hard to approach people and no one should feel rejected if they do it.

Videos are (*at a minimum*) three minutes long. This time may include approx. 20 seconds ofintro/ credits at the beginning OR end of the video, but not both. Credit should be given to anyone who helps with the video- students, family members, non-SMCC friends, youth group members, etc. Credit should be given for any music used. **Bloopers are not included in the three minutes and will never be shown in class.**

Videos must use appropriate costumes, settings and props. Men play men; women play women. A grade will not be given to any student not seen on camera in the video. If dialogue is found in scripture, that dialogue must be used. If not, or in addition to it, students may create their own original, appropriate dialogue. Voiceovers, music, and special effects are strongly encouraged.

For videos which are stop action, such as clay or Lego sculpting, anime, cartoons or other forms from an app OR which play as a stop action PowerPoint

* If done by one person- must be at least 90 seconds long and tell the complete story.
* If done by two (only) partners- must be 3 minutes long.

All student iPads have the capability of producing video with the Camera app and iMovie. If you are having trouble figuring that out, please see or e-mail Mrs. Laura Strube for help. She can arrange for a geek squad member to work with you on it. Mrs. Strube has a 360° video camera that can be borrowed… that could be super cool.

All videos are submitted to the teacher’s e-mail **with a link** to wherever the video is uploaded such as vimeo, youtube, schooltube, dropbox, etc. Links must be active and set to public. After the grade for the video has been posted to PowerSchool, the student may want to change this to a private setting. **The content of the e-mail must list all students getting credit and their respective class hours.**

All appropriate videos will be shown in class to your class hour. If nobody in your class hour acted in the video, we won’t be watching it.