Happy Easter! He is Risen Indeed!

Instruction Plan for April 13- April 17

1. This is a reminder that I will not grade written work from an email attachment. All written work goes to turnitin for a similarity score. That includes late work. If you have late work, it goes in the Q4 Late Work folder at turnitin one assignment at a time. If you try to put two in, the second one writes over the first one (*which I will never see*).  
  
2) This is a reminder of what I said in class and sent in an email to your parents: this work- good, marked down late, missing- is going into your high school GPA. In Theology, and likely other classes, good grades are sliding over missing/late work. GPAs determine college admissions and scholarships by hundredths of a percentage point. Every assignment matters. Make yourself a five box calendar for the week OR grab a large sheet of paper and make yourself a calendar for the last five weeks of school (a 5 X 5 grid). Write in what is due when, zoom meetings, etc. and make it happen. And a little bonus-   X-ing off days as you go is REALLY satisfying!

3) There’s no new work assigned for Friday. If you are behind… catch up. Get your Q4 prayer done!

**MON April 13**

For prayer: <https://www.youtube.com/watch?v=3AFpgzjRD44>

**Today’s work is due at turnitin by 7:59am TOMORROW, TUE April 14.**

Now, watch my introduction to today’s work:

<https://youtu.be/5koglKCh18o>

Read pp.107-109 and 112 and answer the following questions.

1. (12-15 sentences) Why were the apocryphal books excluded from the Bible?

2. State one thing in the gospel of Thomas that the early Church would not have agreed with.

3. State one thing in the gospel of Judas that the early Church would not have agreed with.

For Reflection

4. The Gospels give us the Good News. What is the best news that you could hear right now? Does it relate in any way to the Good News of Jesus?

5. The Gospel writers had to choose what events, out of three years with Jesus, that they would include in their accounts. If you were going to write a gospel BUT could only include ONE Jesus event- what would it be? Why would you choose that one event?

6. The Gospel writers could not include everything that Jesus said over three years. If you could ask Jesus to tell you one thing, what would it be? Why?

Read the section on “Abba References” on p.115

7. (4-6 sentences) Why was using “Abba” to refer to God a significant change for the Jews of Jesus day?

8. Describe the differences you think of between: daddy, dad, father. If none, explain why you say none.

**Turnitin!**

**TUE April 14**

For Prayer: <https://www.youtube.com/watch?time_continue=2&v=a3b1zcfI7ko&feature=emb_logo>

1. Share a reaction to the prayer video.

Read the Introduction to Chapter 4 on p.130 (it finishes on p.132).

2. Respond to the *For Reflection* on p.132.

3. Choose any three (3) adults you admire. Ask them what advice they would give you about the rest of your life, as a teenager going forward. For each person write down: who they are in relationship to you, why you chose to ask them for advice, the advice that he/she gave you, and how likely you are to follow the advice.

4. Respond to *How Well Do You Follow Advice?* p.131

*Be sure that you have an answer for every question mark on that page!*

This work will be submitted with the WED & THU work by 7:59am FRI April 17.

**WED April 15**

Read *God’s Fatherly Love* on pp.142-144

5. When did the Jews turn to God? Do you think that’s still true of God’s people? Why or Why not?

6. How do we know that Jesus considered us God’s children?

7. Why do you think that your textbook author considers us “adopted” children?

8. (4-6 sentences) What does Jesus teach us about prayer to the Father?

9. Does Jesus description of prayer sound like how you approach your own prayer?

Here’s a description from other Catholic School teenagers on how prayer should look:

<https://www.youtube.com/watch?time_continue=2&v=VKqi6EtImuY&feature=emb_logo>

10. (4-6 sentences) Give a reaction to the video. Did any of that sound like how you approach prayer?

Back to the book p.144

11. (4-6 sentences) How can we also think of God as Mother?

12. (8-10 sentences) How do you think that a Mother’s love and a Father’s love are same/different- give examples from your own experience.

This work will be submitted with tomorrow’s (THUR) work by 7:59am FRI April 17.

**THU April 16**

For Prayer: <https://www.youtube.com/watch?v=KVBYoOecUuo&feature=emb_logo>

13. Share a reaction to the prayer video

Now, listen to the introduction to today’s lesson: <https://youtu.be/UrCOtSMvh6g>

14. Use any app on your iPad to DRAW (not cut&paste) the Trinity Shield from the presentation. Insert a screenshot of it into your work. Be sure to sign your artwork!

15. Choose any two (2) other Trinity Symbols. Draw them on your iPad; insert them into your work.

**Turnitin!**