Freshmen,

This past week I caught 10 freshmen cheating/lying and entered those failing grades. I remind you: turnitin is an anti-cheater device. It also tells me exactly when you put your work in the “wrong” folder. **Do your own work, do it on time.** These assignments are the only grades you have: no tests, no exam. If you fail assignments there’s nothing left to bring up your grade. As stated in my Course Expectations: I will not give extra credit work.

Consequence

In the last few weeks I accepted work between 31-50% with score deductions. Now, because of the cheating, I can no longer accept any work over 30%. If you go over 30%, you can resubmit to the late work folder when you get your score down under the 30% limit. I give plenty of personal reflection questions to help lower your score and be under that limit. Most of the freshmen come in way under that and you can, too.

**MON April 20- This work is due at turnitin.com by 7:59am tomorrow, TUE April 21.**

For prayer: <https://www.youtube.com/watch?v=8PuRklGzVbc>

1. Choose a lyric from the **verses** of the song that spoke to you- quote it and state why you chose it.

Now, watch this screencast continuing our conversation about the Blessed Trinity:

<https://youtu.be/-IFtpZtMudo>

The responses for these questions are on the screencast, except where they are opinions OR the 2 vocab words. If you did not understand the screencast, the material is *The Inner Life of God* on pp.171-178.

2. In 3-4 sentences **each**: explain the two new symbols described in the intro screencast. Draw them into your answer- sign your work!

3. In 3-4 sentences, explain how YOU are an example of how the Blessed Trinity can be understood.

4. What are the three terms (language) that the Catholic Church uses to teach about the Trinity? In 2-3 sentences each: explain what the term is about in your own words.

5. Consider how the three Persons of the Blessed Trinity might relate differently to YOU or how you might relate differently to each one of them. Discuss.

6. To which Person of the Blessed Trinity do you usually address your prayers? Why? If you do not pray, answer the question this way: to which Person *would* you address yourself?

7. In your opinion, what lesson can human families learn from the Blessed Trinity?

8. Look up these two vocabulary terms and explain the difference: *Immanent Trinity* and *Salvific Trinity.*

**Turnitin to the Blessed Trinity folder!**

**TUE April 21**

**SOCRATIVE Today- as always rm# 56517.**

The Holy Spirit socrative will be on from 9am- 2pm. It might be easier for you to use two devices- one for the socrative and your iPad for the textbook. Socrative records every attempt that you make. Please be aware that it is incredibly suspicious when you score a 100% on your first time through. I have those students’ names from last time.

**WED April 22**

For Prayer: <https://www.youtube.com/watch?time_continue=214&v=pImyOWu5k3A&feature=emb_logo>

1. (4-6 sentences) What did he say in the video about the Holy Spirit?

2. Consider the quote from Pope Benedict XVI- what do you think Pope Benedict meant?

3. Yesterday’s socrative activity read through parts of Chapter 4 and Chapter 5 on the Holy Spirit. Choose any five (5) symbols mentioned in that reading and DRAW them (insert here). **For each,** label the drawing with name of the symbol and write 1-2 sentences explaining how it is a symbol of the Holy Spirit.

4. Choose any modern item that you think could represent the Holy Spirit. Draw it, name it and in a few sentences, explain why you chose it.

5. The socrative reading introduced *charisms.* Choose two photographs that you think show someone using a charism to benefit the Church and God’s People. Insert them here with an explanation of why you chose each picture.

6. The socrative reading introduced the *7 Gifts of the Holy Spirit*. List them all and for any four (4) give a 1-2 sentence example of how a modern teenager could show that gift.

7. Finally, the socrative reading introduced the *12 Fruits of the Holy Spirit*. List them all and for any four (4) give a 1-2 sentence example of how a modern teenager could show this fruit.

**Save your work to turn in tomorrow.**

**THUR April 23**

For Prayer: <https://www.youtube.com/watch?v=iyarfDidNOo>

8. Scripture says that Jesus breathed the Holy Spirit onto the Apostles. The song lyrics echo that *breathing the Spirit*. Are you ready for what the song described? Explain your response.

9. Take a look at p.198 *Good Fruit and Bad Fruit.* Note the two lists on the bottom. You are going to look for two current news stories that demonstrate anything in the Spiritual Fruit column **and** two current news stories that demonstrate anything in the Moral Vices column. Follow this 4 step outline:

a. Insert the link to the story.

b. Cut & paste in the leading paragraph of the story- make sure the date is showing.

c. Tell which Fruit/Vice is represented in the story and how you decided.

d. If it is a Vice example, name and explain which Fruit would have prevented the situation.

10. Do you think that the media reports more Fruit or more Vice? Why do you think that is? Is it a good thing or a bad thing that they do that?

11. Share one experience where you (personally) exhibited a Gift or a Fruit of the Holy Spirit. Please write a decent high school level paragraph.

**Turnitin to the Holy Spirit folder by 7:59am tomorrow, April 24.**

**FRI April 24**

**Just for Fun:** <https://www.youtube.com/watch?time_continue=2&v=1R_bfpEiRso&feature=emb_logo>

**For worship this weekend, courtesy of Mr. Maag:** <https://www.oldstpats.org/livestream.html>