**Senior Instructional Plan for the Week of March 23-27**

Please read the separate document with various procedural notes and directions for the Q4 Prayer Leader assignment. You should read through this entire document before starting any actual work. As a reminder- college-ready reflections include specifics, personal experience that relate, and tie-ins with historical or current events. Push yourself!

Blessings on your week- be holy and stay quarantined and safe.

Miss Pilon

Semester Project Update

I appreciate the respectful (and not panicked) tone of the emails about your projects. That said, here’s what you’re doing. The projects will now be due on MON May 4. If the world opens up by a return to school on April 6, the directions stand as given the first day of class in January. If you have already done your tour and service, the directions can stand for you. If not:

> see if you can make and record telephone calls to your Agency- use that in your video.

> see if you can make and record telephone calls to someone who volunteers towards solving the injustice you chose- use that in your video.

> use photos from your Agency website(s) in your video.

> if you have not done service, consider making a website to promote awareness of your injustice and the efforts to solve it. Remember- I make and maintain a website. I have a good idea of what you should be able to create in the 6 hour “service” requirement of the project. Have a plan for how you will disseminate your website. You will walk us through your website on your video. If the world does not open back up, everyone who has not done service will be expected to make a website OR you can have an alternate that you come up with approved by Miss Pilon to replace your service.

> consider including some of your prayer service in your video. If your video format is a Christian show, it would seem natural.

If the world does not open up by April 6, then the project score will not include the reflection at turnitin. Your score would be based solely on your prayer service plan and your video. If you have other topic specific questions, please email me.

**MON/TUE March 23/24**- *Life & Dignity of the Human Person* continues

A reminder of where we were before break:

<https://www.youtube.com/watch?v=vdYPjpl5pI0&list=PL068Ob5mRAgAZwKx2SMoRInBb6_akfu0m&index=9&t=0s>

Pre-natal Development

As discussed in class before your Spring Break, state laws allow abortions up to *viability*- or around 24 weeks. The following is a link to watch *In the Womb*, a National Geographic documentary about pre-natal development. You are expected to watch the first hour of the video (up to 24 weeks) but are welcome to finish it through the live birth. The video does have some voice-over comments from the YouTube channel owner, but they do not detract from the content of the documentary.

<https://www.youtube.com/watch?v=0gAsdEUNUJY>

The video response will be a part of your Life & Dignity of the Human Person Assessment. While you are watching the video, it would be helpful to you to keep some notes of when various abilities/ systems/ senses develop. If something is new or interesting to you, make a note of that personal reaction as well.

Now, several brief videos on after the abortion:

<https://www.youtube.com/watch?v=3FM-3vNqkRo> <https://www.youtube.com/watch?v=HlOSJRh1pBY>

<https://www.youtube.com/watch?v=mmIIeIOhAHw> <https://www.youtube.com/watch?v=GtUuk5p4BCs>

Note- *The personal questions on abortion, marriage, sexual teachings, birth control, etc.- which were given to me in class before the break- will be addressed in person (outside of this unit) if/when we return to school. Be assured, that conversation is a priority with me.*

**WED/THU March 25/26**

The Assessment (Test) on the Life & Dignity of the Human Person is assigned and will be due THU March 26 @ 11:59pm at turnitin. The assessment can be found on the weebly.

**FRI March 27**- *the new Catholic Social Teaching of* Solidarity *begins*

Set the tone: <https://www.youtube.com/watch?v=6blBC9Vo904>

Introduction to Solidarity- please read the following article to educate yourself on this CST Principle. Take notes on the basic meaning of Solidarity and anything that strikes you personally for inclusion in the Prejudice Reflection assignment.

<https://www.catholicsocialteaching.org.uk/themes/solidarity/explanation/>

Introduction to Prejudice- Watch the following Stages of Prejudice screencast (*15 minutes*). Consider your own language and behaviors (especially in our school setting) and note your own thoughts as you watch. After the video, complete the Prejudice Reflection assignment and submit it to turnitin by 11:59pm SUN March 29.

<https://www.youtube.com/watch?v=iOFGYyNCfIo&t=2s>

**For Worship this Weekend:** <https://www.aod.org/livemasses>

Have a great weekend- be safe and holy at home!

Miss Pilon